English Proficiency Requirement Sheet

In the Japanese language program (JLP) at KCUFS, Japanese is used as the primary classroom language; in addition, English is used in the following situations:

- > Some guest lecturers may use English during the entire lecture.
- In the Japanese language classes, English may be used to explain grammatical concepts, vocabulary, etc. depending on the instructor if necessary.
- When it is difficult to communicate in Japanese, English is used for communication between JLP students and university staff.

To deal with the situations described above, applicants are strongly recommended to have an English proficiency of CEFR B1, IELTS 4.5, TOEFL 60 or equivalent.

| | Skill | Skill Description (CEFR B1) | |
|---|-----------------------|---|--|
| UNDERSTANDING | Listening | I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear. | |
| | Reading | I can understand the texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters. | |
| SPEAKING | Spoken Interaction | I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events). | |
| | Spoken Production | I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions. | |
| WRITING | Writing | I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions. | |
| Council of Europe. (2001). Common European Framework of Reference for Languages. Cambridge: | | | |

Cambridge University Press.

I understand that I need to have an English proficiency of CEFR B1 (described above) or equivalent in order to fully participate in the Japanese language program offered at KCUFS.

| Applicant's Name | | |
|---------------------|--|-----------------------|
| Date | | Applicant's Signature |