2025 年度神戸市外国語大学大学院 入学試験

文化交流専攻 (言語コース)

問題I

• Answer in English in 500-800 words:

Define successful reading based on Kintsch's discourse comprehension model, particularly focusing on the different levels of text memory—surface code, propositional textbase, and situation model. In addition, discuss the type of reading instruction necessary to achieve deeper text comprehension.

問題Ⅱ

●以下の英文について	,社会文化理論が第二言語習得のメカニズムをどのように説明してい
るかがわかるように,	全文を和訳しなさい。

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Adapted from Lantolf, Poehner, and Thorne (2020)

問題Ⅲ

●次の調査結果の解釈には誤りが1つある。それを指摘し、改善策を日本語で提案しなさい。

This study examined the relationships between second language (L2) vocabulary and grammatical knowledge and L2 reading proficiency. A total of 80 learners completed the test battery, and both correlations were strong (vocabulary: r = .72; grammar: r = .77). These results suggest that vocabulary and grammar instruction play an important role in developing L2 reading skills.